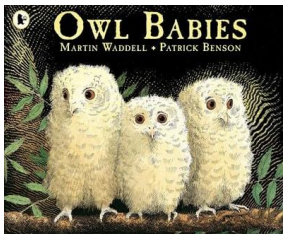

Theme: Marvellous Me Part 2: Owl Babies

Week 5-7 (28.09.26 – 16.10.2026)

We will help our friends to learn to:

Communication	Physical	Personal, Social, Emotional
To use simple sentences/gestures to ask for help when needed. To understand simple instructions. Listen to simple stories and understand what is happening, with the help of the pictures.	To develop manipulation and control when playing with toys and using tools To explore different materials and tools. To promote independence in self-care e.g. washing hands at snack time.	To select and use activities and resources, with help when needed. To ask for help and use voice/gesture to express needs, wants and interests. To learn to share resources with our friends.

Literacy	Number
To continue to make marks in different sensory materials. To pay attention and respond to the pictures or the words in books.	To begin to count out scoops of flour, salt and water when making playdough. To build with a range of resources.

The World	Expressive Arts
Use some of their senses in hands-on exploration of natural materials To learn about where resources are kept and familiarise themselves with the whole environment.	To create sound effects and movements e.g. creates sounds of a car or animal. To join in with familiar nursery rhymes

Ways to help at home:

Active: Explore body sounds together. Clap your hands, stamp your feet and pat your knees. Encourage your child to copy you and make their own sounds.

Creative: Create a body picture together by drawing around your child on a large piece of paper. Encourage them to decorate it and talk about different body parts such as their head, hands, fingers, feet and toes.

Encourage: At snack time, encourage your child to try different fruit and vegetables. Talk about what they are eating and use simple words to describe the taste and texture.

Share on Tapestry: Please share a photograph of your child helping to prepare a snack or playing with their favourite toy at home. We would love to share these experiences with your child at nursery.

Key Vocabulary

Friend, toy, share, turn, help, body, head, hands, fingers, feet, toes, clap, stamp, fruit, taste, eat, soft, hard, wet, dry, paint, big, small, dough, mix, squeeze, more, finished.

Adaptive teaching and a Total Communication approach will include:

Visual support / real objects

Favourite toys, fruit, body-part pictures, mirrors, playdough and simple picture cards.

Gestures / actions

Pointing, choosing, clapping, stamping, pointing to body parts, taking turns, mixing, squeezing and rolling.

Signing (BSL)

Useful signs will be modelled alongside spoken words and gestures, including more, help, stop, finished, look, listen, eat and friend.

Some key experiences that your child will take part in:

Sharing Our Favourite Toys
Children will have opportunities to share a favourite toy from home with their friends. They will be supported to show or talk about their toy, listen to others and practise simple turn-taking and sharing.

Exploring Body Sounds
Children will explore the different sounds they can make with their bodies, such as clapping their hands, stamping their feet and patting their knees. They will copy simple sounds, actions and movements alongside adults and their friends.

Exploring Taste and Texture
Children will explore their senses through tasting and touching different foods. They will have opportunities to try a selection of fruit and vegetables and talk about simple tastes and textures.

Exploring Handprints
Children will create handprints using paint, exploring the feel of the paint on their hands and fingers. They will notice the marks they make, compare different hand sizes and talk about simple features such as fingers, palms and hands.

Life-Size Body Mapping
Children will work together to create a large body picture by drawing around a child or adult. They will add simple features using paint, fabric, wool and other materials while adults introduce and reinforce the names of different body parts.

Making Playdough
Children will help to make their own playdough by mixing and combining simple ingredients. They will explore how the ingredients change as they mix, squeeze and knead them, while developing their physical skills and using simple language to describe what they can see and feel.

Key dates for this term:

Supporting Learning at Home: Wednesday 30th September, 9.00am–10.00am
These curriculum workshops are led by one of our teachers, who will share simple and practical ways to support and extend your child's learning at home. All parents are welcome to attend.

Early Words Together – 6-week programme: Wednesday 14th October, 4th, 11th, 18th and 25th November, and 2nd December
Please speak to your child's key person to find out more about this programme and if you would like to take part with your child.

Key Information for Parents:

Tapestry

Tapestry Reminder: If you have not already, please remember to activate your Tapestry account. Tapestry is our online learning journal, where you can see photographs and observations of your child's learning and experiences at nursery. You can also add your own photographs and observations from home, helping us to celebrate and build on your child's learning together.

Walking or scooting

We encourage our children to walk or scoot to nursery whenever possible. This is a great way to support physical development, helping children build balance, coordination, and confidence. Walking to nursery can also support learning in other ways, it gives you time to talk together, notice what's happening around you, and develop your child's communication and vocabulary (for example, talking about what you can see, hear, and do on the way).
To help children practise these important skills, we kindly ask that children do not come in prams, unless absolutely necessary. Thank you for your support.