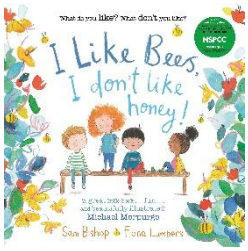


Theme: Marvellous Me Part 2: I Like Bees, I don't like honey!

Week 5-7 (28.09.26 – 16.10.2026)

We will help our friends to learn to:

Communication	Physical	Personal, Social, Emotional
Enjoy listening to longer stories and can remember much of what happens. To use language/gesture to express themselves and talk about their play. To learn what makes a health snack and how to eat this safely.	Use one handed tools To learn to use tools for sandwich making, such as bread knives and graters. To persevere in challenging physical tasks.	To ask for help and use voice/gesture to express needs, wants and interests. To learn to share resources with our friends. To communicate likes, dislikes and choices.

Literacy	Number
To begin to make an 'All About Me' book, making meaningful marks. Know print has meaning Know we read English text from left to right and from top to bottom. To listen to a story and begin to join in with some repeated refrains.	To begin to count from 1–5 To begin to recognise numerals 1–5. To begin to count with one-to-one correspondence up to five.

The World	Expressive Arts
To share key experiences by looking at the class floor book/photos. To know somethings that can be included in a healthy snack. To develop an awareness of autumnal changes around them.	Use drawings to show different emotions. Painting self-portraits. To gain confidence in accessing the creative area, using scissors, glue, tape and paper.

Key Vocabulary

Me, family, friend, same, different, eyes, hair, skin, baby, grow, happy, sad, angry, worried, feelings, like, dislike, taste, smell, healthy, fruit, vegetables, spread, mix, build, carry, safe, plan, stack, make, tall, short, share, kind.

Adaptive Teaching and a Total Communication Approach

Visual Support / Real Objects
Mirrors, family and baby photographs, emotion cards, puppets, food items, picture cards, construction blocks and sensory materials.

Gestures / Actions
Pointing to facial features, expressing emotions through facial expressions, making choices, tasting and smelling foods, spreading ingredients, stacking and carrying blocks, and gestures to support sharing and turn-taking.

Signing (BSL)
Key signs linked to learning experiences, including family, friend, happy, sad, like, help, more, eat, build and share. Signs will be used alongside spoken language, gestures, visuals and real objects to support children's communication.

Ways to help at home:

Active: Have fun building together using blocks, boxes or other materials. Encourage your child to plan, build and talk about what they have made.

Creative: Encourage your child to look in a mirror and draw or paint a picture of themselves. Talk about their hair, eyes and other features, celebrating what makes them special.

Encourage: Involve your child in preparing a healthy snack or making a sandwich. Let them choose ingredients, spread and assemble their sandwich, and talk about the foods they like and dislike.

Share on Tapestry: Please share a baby photograph and a recent photograph of your child. We will use these to talk about how the children have grown and changed.

Some key experiences that your child will take part in:

Mirror Self-Portraits
Children will look at themselves in mirrors and have fun creating their own self-portraits through drawing and painting. They will explore and talk about their facial features, hair, eye colour and skin tone, celebrating what makes each of them special and unique.

Baby Photos: Then and Now
Children will look at photographs of themselves as babies and compare them with more recent photographs. They will talk about how they have grown and changed, developing their understanding of the past and present.

My Family and Me
Using family photographs, children will talk about the people who are important to them. They will explore similarities and differences between families and create their own Marvellous Me books using photographs, drawings and their own marks.

Exploring Our Feelings
Using mirrors, emotion cards, puppets and The Colour Monster story, children will explore different feelings, including happiness, sadness, anger and worry. They will be encouraged to recognise and name their emotions and begin to express how they are feeling.

We Are All Unique
Through stories, photographs and discussions, children will explore similarities and differences between themselves and others. They will learn about different appearances, abilities, families and cultures, developing respect and an appreciation of what makes everyone special.

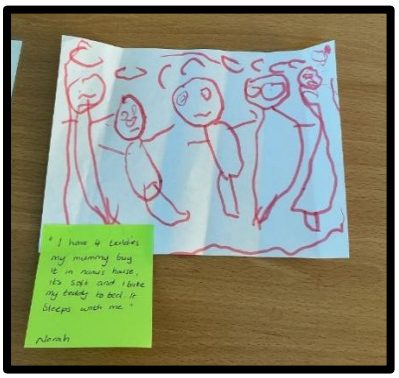
Our Golden Rules
Children will be introduced to our Golden Rules, beginning with Be Kind. Through stories, discussions and everyday experiences, they will explore what it means to be kind, help others and look after their nursery environment.

Exploring Taste and Smell (Healthy Sandwich Making)
Children will explore a variety of fruits, vegetables and other healthy foods through tasting and smelling activities. They will talk about their likes and dislikes, explore different flavours and textures, and have fun choosing ingredients to make their own healthy sandwiches. This will encourage children to try new foods and develop their understanding of healthy eating.

Playdough Faces and Counting
Children will use playdough and loose parts to create faces and bodies. They will practise counting and identifying body parts, such as two eyes, two ears and five fingers, while developing their fine motor skills.

Large-Scale Outdoor Construction
Children will continue to explore large-scale construction outdoors using blocks, boxes and other building materials. They will be encouraged to use their imagination, work together, share ideas and develop their problem-solving and physical skills as they build and create.

Creating Our Class Book: We Are Marvellous
Children will work together to create a class book using their self-portraits, drawings, photographs and comments. They will celebrate their individuality, recognise themselves and their friends, and develop a sense of belonging within the nursery.



Key dates for this term:

Supporting Learning at Home: Wednesday 30th September, 9.00am–10.00am
This curriculum workshop will be led Shazna one of our teachers, who will share simple and practical ways to support and extend your child's learning at home. The session this week will be a Sensory Walk. All parents are welcome to attend.

Early Words Together – 6-week programme: Wednesday 14th October, 4th, 11th, 18th and 25th November, and 2nd December
Please speak to your child's key person to find out more about this programme and if you would like to take part with your child.

Trip to Victoria Park: Thursday 1st October, 9.15am–11.45am

Trip to the Museum of London Docklands: Tuesday 13th October, 9.30am–1.30pm

Trips will take place in small groups. A member of staff will speak with you if your child is selected to take part on this occasion. All children will have opportunities to attend trips during their time at the nursery.