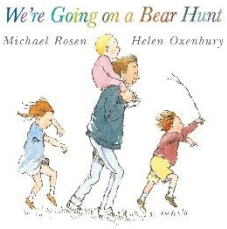

Theme: Journeys **Part 1: We're Going on a Bear Hunt**

Week 1-4 (01.06.26 – 26.06.2026)

We will help our friends to learn to:

Communication	Physical	Personal, Social, Emotional
Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." Be able to share their ideas and opinions and begin to explain when they think something different from an adult or friend, using words and actions to communicate.	Continue to develop riding and ball skills Can grasp and release with two hands to throw and catch a large ball, beanbag or an object. Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles.	Show more confidence in new social situations Find solutions to conflicts and disagreements. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Plays with one or more children and develops ideas for journey-themed play.

Literacy	Number
Discuss the characters and events in a story and express an opinion about why they did/ did not like the story Shows increasing interest in books and stories and is beginning to talk about what is happening, using pictures and story clues to help understand and make sense of what they are reading.	Enjoys reciting numbers from 0–10 (and beyond) and back from 10–0 Increasingly confident at putting numerals in order 0–10 Uses spatial language, including following and giving directions, using relative terms and describing what they see from different viewpoints.

The World	Expressive Arts
Talk about what they see using a wide vocabulary Talks about why things happen and how things work.	Begin to develop complex stories using small world equipment Use drawing to represent ideas Engages in imaginative play based on own ideas or first-hand or peer experiences.

Key Vocabulary

journey, travel, passenger, ticket, station, airport, destination, map, route, bus, train, plane, boat, vehicle, road, bridge, tunnel, track, travel, land, water, air, build, make, join, stop, look, listen, safe, danger, over, under, around, through, balance, jump, crawl, roll, move, straight, zigzag

Adaptive teaching and a Total Communication approach will include:

Visual support / real objects
(tickets, passports, maps, destination boards, transport photographs, toy vehicles, real signs, transport books, road safety resources, story maps, story props, transport sounds, non-fiction books linked to journeys)

Gestures / actions
(pretending to travel, steering vehicles, flying like an aeroplane, rowing a boat, stopping and looking before crossing, acting out journeys, moving over, under and through obstacles, retelling stories using actions)
Signing (BSL)
(key signs linked to the theme, e.g. journey, bus, train, stop, go, car, plane, boat, help, safe, look, walk, ticket)

Some key experiences that your child will take part in:

Travel Station Role Play
Children will take part in a travel role play area using tickets, passports, maps, and telephones. They will take on different roles such as passengers, train drivers and ticket sellers, developing communication, imagination and understanding of journeys.

Story Retelling linked to We're Going on a Bear Hunt
Children will retell the story using actions, repeated phrases, puppets and story props. They will talk about what happens at different points in the story and begin to use familiar story language in their play.

Bear Hunt Obstacle Course
Children will move through different environments inspired by We're Going on a Bear Hunt including grass, rivers, tunnels and caves. They will develop physical skills and use story language as they move.

Sharing Our Journey Experiences
Children will take part in circle time discussions where they talk about journeys they have experienced such as travelling to nursery, visiting family or going on holiday. They will develop confidence in speaking and listening to others.

Journey Story Maps and Mark Making
Children will create simple maps, tickets and signs linked to journeys. They will develop early writing skills through purposeful mark making and storytelling.

Transport Maths Challenges
Children will count passengers onto buses and trains, compare quantities and solve simple number problems through practical play experiences.

Creative Art and Collage
Children will create transport-inspired artwork using maps, tickets, signs and a range of materials. They will explore colour, texture and represent their own ideas creatively.

Road Safety Walks
Children will explore the local environment and learn about keeping safe while travelling. They will practise crossing roads safely, walking together and noticing features within the local community.

Bike and Scooter Road Safety
Children will use bikes and scooters to travel around road tracks with signs, crossings and obstacles. They will practise balancing, steering and making safe choices.

Transport Construction and Model Making
Children will design and build buses, trains, planes and boats using blocks, cardboard and recycled materials. They will work together, solve problems and talk about their ideas.

Bridge Building linked to Three Billy Goats Gruff
Children will investigate different materials and create bridges for animals and vehicles. They will compare sizes and begin to talk about which structures are stronger and more suitable.

Boat Investigation and Water Play
Children will explore floating and movement through water play activities. They will test ways to move boats and begin to talk about what they notice and discover.

Ways to help at home:

Active: Go on a short journey together in your local area. This could be a walk to the park, a bus journey or visiting a local shop. Talk about what you can see along the way and discuss how you travelled.

Creative: Design and make your own vehicle using boxes, recycled materials, drawing or painting. Encourage your child to talk about where their vehicle might travel and who might use it.

Encourage: Talk about journeys your family has been on such as travelling to nursery, visiting family or going on holiday. Encourage your child to describe what they saw, how they travelled and what happened during the journey.

Share: Please send in a photo, drawing or map of a special journey your child has been on so we can talk about it together at nursery.

Summer Term 2 2026 Dates for your diary

Week 1: 1st June	Week 2: 8th June	Week 3: 15th June	Week 4: 22nd June	Week 5: 29th June	Week 6: 6th July	Week 7: 13th July	Week 8: 20th July
1st Children return to nursery 3rd Early Words Together Week 4 9am-10am	9th Supporting Your Child's Physical Development Through Play workshop with Mirka 9:00am–10:00am 10th Early Words Together Week 5 Trip to Greenwich 9am-1pm 11th SEND Transition Coffee Morning with Eloise from Phoenix 9am-10am	16th Victoria Park Trip Family Boat Ride 9am – 1pm 17th Early Words Together Week 6 Celebration 9am-10am 18th Building Independence: Toilet Training and Positive Transitions 12.30-1.30pm with Forida 19th Father's Day Activities Celebrating fathers, grandads, uncles, brothers, and other special people in our lives.	23rd Supporting 'Early Maths at Home' workshop with Shazna 9am-10am 24th Dentist in school for the second Fluoride Varnish 9.30am – 2.30pm 25th End of Year trip to Hertfordshire Zoo 25th Red Building Sports Day	30th Graduation Photos 30th Trip to Mudchute Farm (Red Building morning children) 1st July Victoria Park Trip Family Boat Ride 9am – 1pm 2nd July Building Independence: Toilet Training and Positive Transitions 9-10am with Forida 3rd July Trip to Mudchute Farm (Red Building afternoon children)	7th, 8th, 9th Transition Visits to Old Palace (parents and children time TBC) 9th Sports Day First Floor Class 9am 10th Sports Day Ground Floor Class 9am Sports Day Venue: Bob's Park We kindly ask all parents to attend this event with their child. A letter with full details will be sent out soon.	14th Graduation Ceremony Ground Floor Class 15th Graduation Ceremony First Floor Class A letter will be sent out with further details. 16th Summer Fete Venue: Old Palace Time TBC	**23rd Last Day of Term** **School closes at 2pm**
	Trips will take place in small groups. If your child is selected to take part in any of the trips, a member of staff will speak with you directly. Please be assured that all children will have opportunities to attend trips during their time at the nursery. If you are interested in taking part in any of our parental workshops, please speak to your child's Key Person, or to Forida or Shelly, our Parent Support Workers. We encourage all parents to join our **Supporting Your Child at Home** sessions. These sessions provide valuable information about what your child will be learning at school and offer practical ideas on how you can further support their learning and development at home.						